



ACADEMY OF PUBLIC ADMINISTRATION UNDER THE AEGIS  
OF THE PRESIDENT OF REPUBLIC OF BELARUS

# **Towards Formation of the Professional Development in the Area of Public Administration for the Eastern Partnership Countries**

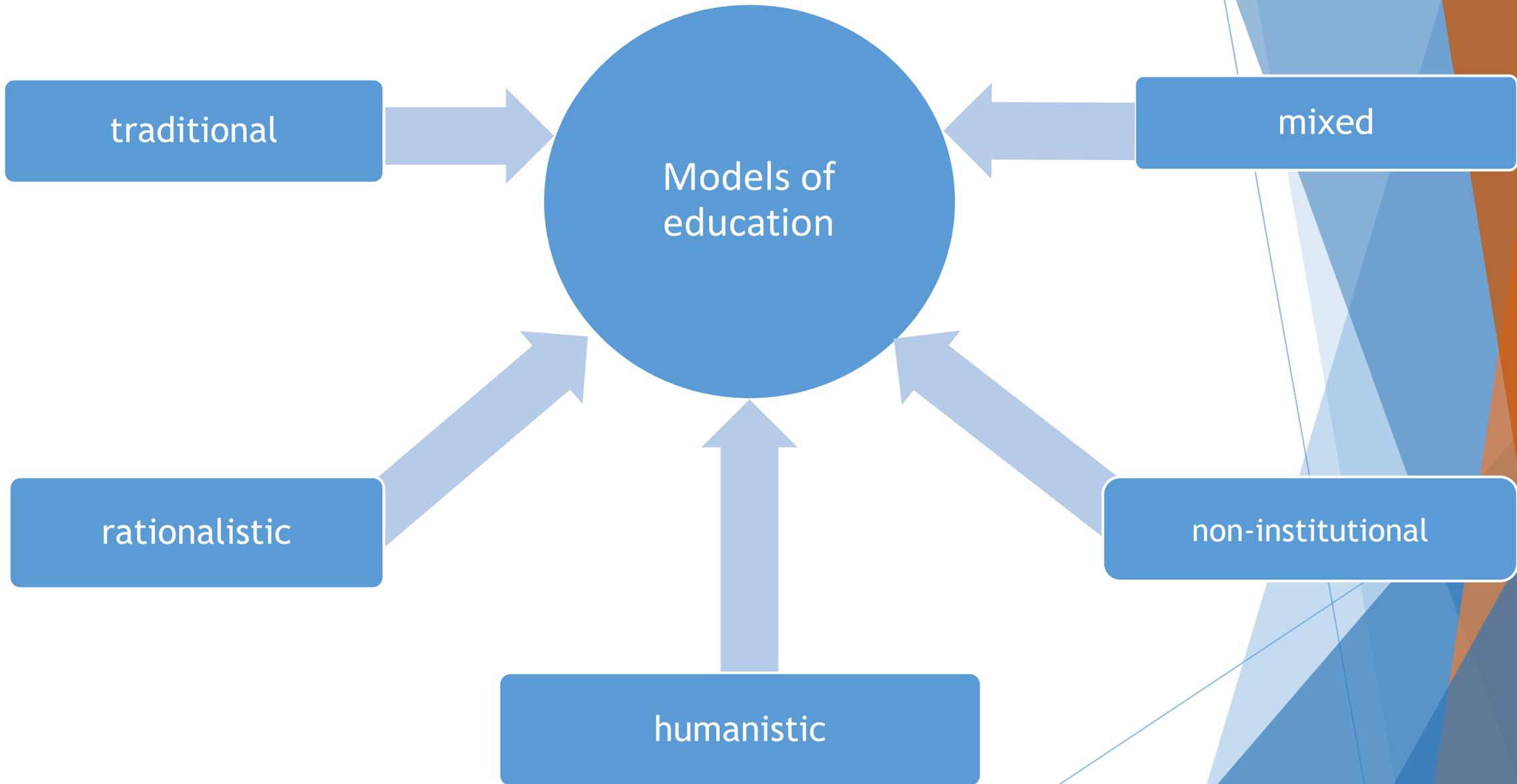
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# Background determinations

- ▶ Persistence of local traditions of professional development in public administration area in each of the Eastern Partnership countries.
- ▶ Volatility, uncertainty, complexity and ambiguity in the contemporary world.
- ▶ Transitional nature of existing educational systems.
- ▶ Permeability to the influence of neighboring countries and international organizations.

# Basic elements of professional development in the area of public administration

- ▶ Competence approach that leads to continuous practice-oriented learning.
- ▶ Professionalism as a high level of qualification of the faculty.
- ▶ Science-based approach, which is expressed in the introduction of advanced scientific developments and modern educational technologies in educational activity.
- ▶ Innovation, which means the introduction of modern communication technologies and teaching methods in the educational process.
- ▶ Differentiation in learning, which means adaptability to the needs of consumers of educational services and changing conditions.



traditional

Models of  
education

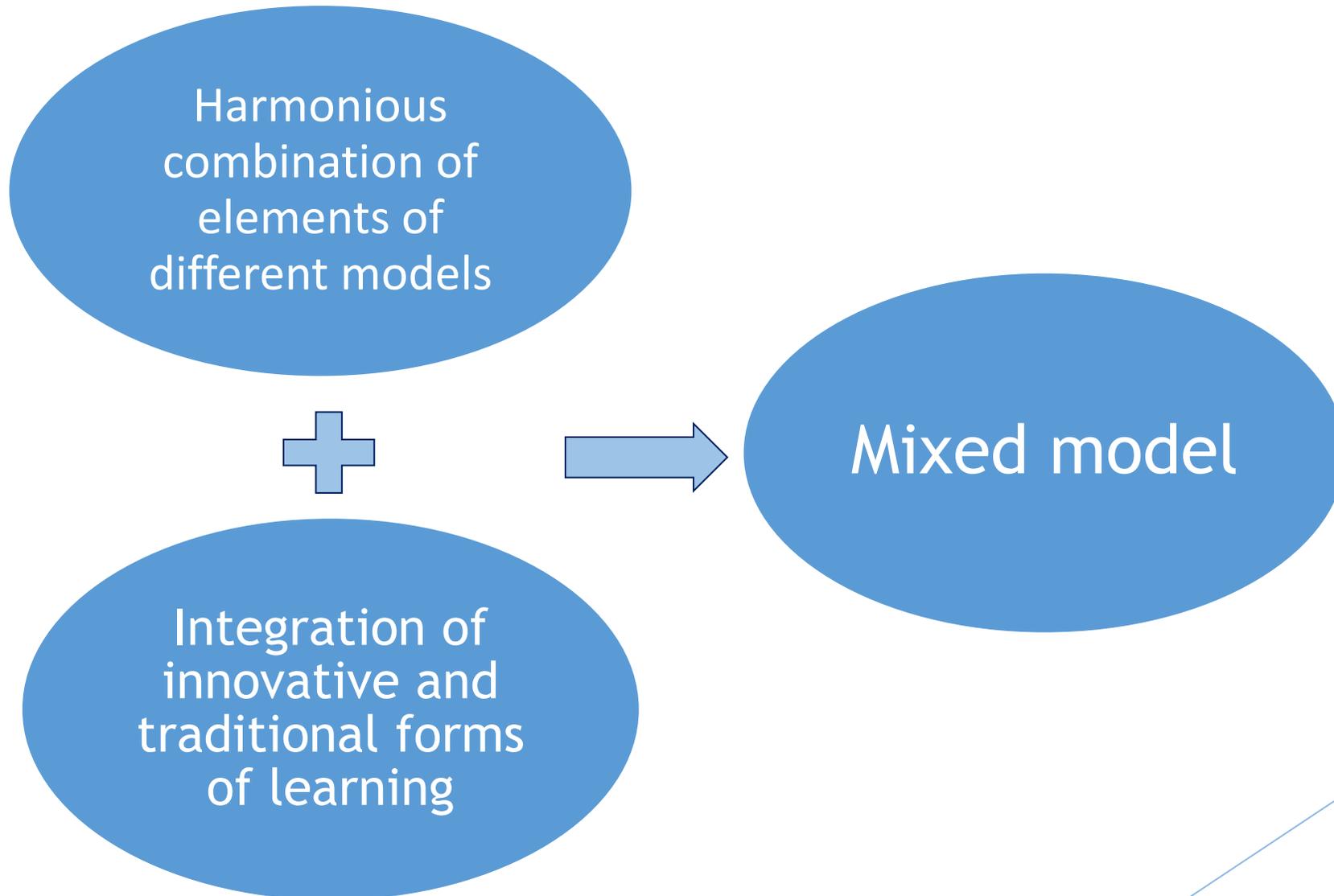
mixed

rationalistic

non-institutional

humanistic

# Managerial education in the Republic of Belarus



# Professional development in the area of public administration in the Academy of Public Administration under the aegis of the President of Republic of Belarus

Leading institution in the system of higher education and additional adult education, the nation's leading scientific center in the field of public administration and state personnel policy.

The mission of the Academy of Public Administration is to form the administrative elite of the Republic of Belarus on the basis of the achievements of the national school, as well as world experience in the field of public administration.

The Academy of Public Administration ensures the formation of civil service managing personnel and their reserve.

# Training in management in the Academy of Public Administration is based on:

- ▶ multistage system of forecasting the need and selection of persons for training in public administration;
- ▶ constant updating of methods and forms of training;
- ▶ information openness and transparency based on innovative technologies;
- ▶ cooperation with the leading international scientific-educational and other organizations in the field of public administration;
- ▶ mechanism for approbation of knowledge and abilities in the system of public administration obtained in the Academy of Public Administration;
- ▶ assessment of the effectiveness of training based on the quality management system of educational services.

The Eastern Partnership Countries  
Public Administration Environment

Model of Professional  
Development in the  
Area of Public  
Administration

Continuity

Interactivity

Practical  
Orientation

# Continuity of training:

- ▶ life-long and life-wide learning;
- ▶ adult education;
- ▶ self-education powered by distance-learning and education management systems.

# Interactivity of training:

- ▶ reliance on internal motivation and self-development potential of trainees;
- ▶ wide introduction of distance education technologies;
- ▶ practical orientation nature of learning;
- ▶ constantly updated electronic educational resources;
- ▶ constant monitoring of learning outcomes and organization of feedback.

# Practical orientation in training:

- ▶ development of synergy between fundamental and practical orientation of educational programs;
- ▶ creation of opportunities for transferring the studied ideas and concepts to the practical plane;
- ▶ providing trainees with the opportunity to learn in the context of real management problems;
- ▶ the opportunity for trainees to get answers to questions that are directly related to their activities.

# Professional development in the area of public administration: model's basic features

- ▶ forecasting of the national staff management needs;
- ▶ updating of lists of directions of preparation (specialties) and professions;
- ▶ the introduction of a system of continuous vocational education;
- ▶ improving the quality of educational activities and increasing the number of educational, advisory services provided to individuals, government bodies and organizations;
- ▶ combining the national system of personnel development with a pan-European educational process (Bologna, Copenhagen processes);
- ▶ introduction of new educational technologies and principles of the organization of the educational process;
- ▶ increasing the effectiveness of research and innovation activities.

# Perspectives of the development of the model:

- ▶ training for work in the context of transboundary and international processes;
- ▶ creation of joint educational modules in the remote mode for professional and personal development of personnel in the field of governance of the Eastern Partnership countries;
- ▶ joint scientific and analytical research in the field of public administration, personnel policy, educational activities.

Thank you for your attention!